

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • R-6

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *On Eagle River* to provide a model of fluent reading.
 Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage.
 Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 110 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What story did Clay tell Devon? (A snake stole a catfish off Grandpa's hook.)

What were Grandpa and Devon doing? (fishing from a canoe)

What did Grandpa tell Devon to do? (when and how to paddle)

If time permits, repeat the steps above using part 2 of the passage, *On Eagle River*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down. You and the child will take turns drawing a word card and reading the word aloud (using it in a sentence if necessary). The other player will then spell the word. If correct, the player can move along the game board the number of spaces indicated on the card. If incorrect, the player cannot move. Repeat the game as time permits.

Part 1

Grandpa's canoe slipped through the water as silently as a leaf 11
 falls through the air. This was Devon's first time going fishing with 23
 Grandpa, but his older brother Clay had told him all about it. 35

"Listen to what Grandpa says to do," Clay had warned him, "and 47
 watch out for snakes. One time, a big snake came slithering off a 60
 log and stole a whole catfish, smack off Grandpa's fishhook! 70
 Snakes love to hide in logs." 76

Devon hoped that Clay was teasing about the snakes. 85

Devon listened carefully to all of Grandpa's instructions. 93

Sometimes Grandpa wanted him to paddle on the left side of the 105
 canoe, and sometimes he wanted Devon to paddle on the right. 116

Sometimes, he didn't want Devon to paddle at all. 125

"Lift," Grandpa said. Devon pulled his paddle out of the water as 137
 Grandpa steered around a snag in the river. 145



Part 2

"Right," Grandpa instructed. Devon dipped his paddle in on the right side of the canoe, and they glided past the log. No snakes. 10 23

"When we get close, Devon, I want you to jump out, and I'll throw you the rope to pull the canoe up on land." 36 47

"Okay," Devon said. Grandpa steered the boat toward the shore. He aimed near a big log—a log that looked like the perfect hiding place for a big snake. Was that where Grandpa wanted Devon to jump out? 57 71 82 85

Devon swallowed hard. "Grandpa, did a big snake really grab a catfish right off your hook?" 96 101

Grandpa stopped paddling. "Who told you that story?" he asked. 111

"My brother," Devon answered. 115

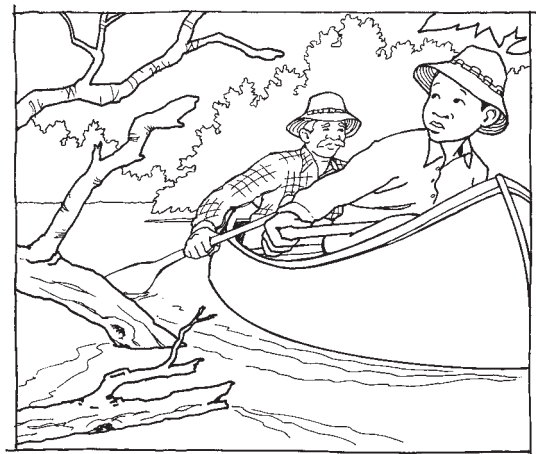
"Well, I know for a fact that that snake is long gone," said Grandpa. 128 129

"How do you know?" 133

"The gators got him," Grandpa said. 139

Then he winked. 142

"Grandpa!" cried Devon. 145

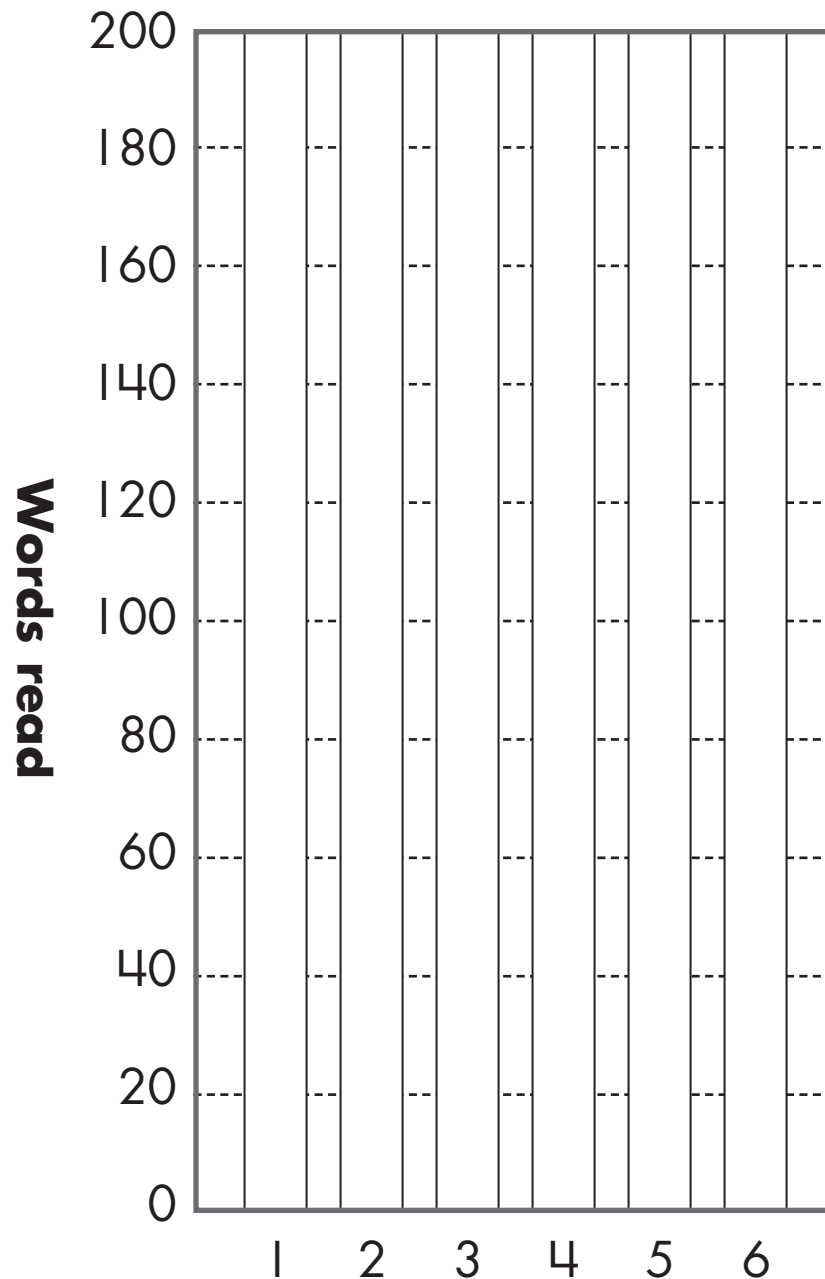


Fluency

Repeated Reading Bar Graph

Lesson R-6

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



canoe

4

water

2

fishing

3

brother

3

snake

2

fishhook

5

logs

2

that

1

side

1

paddle

4

steer

3

river

2

snag

3

through

5

catfish

3

perfect

4

